

Lesson Nine: Evaluating Short Listed Sites

Lesson Overview: In this lesson students will apply the evaluation techniques they learned in Lesson 8 to the three sites they short listed in Lesson 7.

Resources or Materials Needed:

- Internet ready computers. The lesson is based on Microsoft Internet Explorer.
- interactive whiteboard
- projector
- The 5 W's Evaluation Worksheet which is included in the accompanying materials.
- The 5 W's Evaluation Worksheet Rubric which is included in the accompanying materials.

Lesson Objective: This lesson is the second of two lessons that will accomplish Performance Objective Number Five, "Given the three web sites chosen in the previous objective, the student will evaluate each website based on Shrock's 5 W's. To meet the standard required they will need to score a minimum of 12 points on the rubric that accompanies the 5 W's worksheet. The 5 W's worksheet and accompanying rubric are which is included in the accompanying materials.

Time: Approximately one hour

Preinstructional activities: Explain to the students that this is the final lesson in this series. They found their three sites using the skills they learned about Internet searching; now they will use the skills they have learned to evaluate the three websites they found. Content Presentation: Students should be reminded of the 5 W's of Website Evaluation – Who? What? When? Where? Why? Explain that they will be evaluating all three of their websites and when they are finished they can choose the one that they think is the most useful site to have graded. Give them the Website Evaluation Worksheet that is included

Lesson Nine cont.

Learner Participation: Using the three sites they found in Lesson 7 and the 5 W's Evaluation Worksheet that is included as Appendix 2 the students will evaluate their websites. Having reviewed their evaluated websites they will choose the one they think is best for their research purpose to submit for grading.

Assessment: The 5 W's Website Evaluation worksheets will be graded according to the rubric.

Follow-through Activities: The students could be assigned a research project by the Language Arts teacher in which they could use the skills they have acquired during this course of instruction.